

Service Learning Credits

LEARN TO MAKE A DIFFERENCE IN THE WORLD!

GUIDELINES:

- You need 40 hours of service to graduate. Five must be done **before the end of each semester.**
- Before you graduate, your project should fit into 3 DIFFERENT categories or more.
- 8 DIFFERENT projects should be completed prior to graduation.
- One project should be where you are **leading** a group or starting up a group activity. This is for your leadership credit. You *must* have one to graduate.
- Mission trips can count for 10 hours and 1 project. It must be approved and evaluated by you and your coach.
- Summer hours can count towards school semesters but must be approved by the coach before the summer or before the end of September.
- These hours are over and above what you are already involved in at your church or family. We encourage new experiences.
- You may do these hours with your class, teachers, coaches, parents or friends.
- You may develop a new group to complete a project or continue other projects.
- You may complete more than one project a semester or be involved in a continuing project all four years!
- Group projects may contribute to individual fair displays.

DIRECTIONS:

1. Get approval from your service learning coach.
2. Fill out the approval form. Turn the completed form in your coach for approval.
3. After you have been approved by your coach keep track of your actual hours.
4. Your project supervisor has to sign your hour's sheet.
5. Fill out an evaluation form at the end of your project and turn it in to your coach.
6. Your project hours, if approved and completed, will be added to your portfolio kept in your records.
7. Choose another project until your years hours are completed.
8. Any awards or certificates' you received should be added to your portfolio in your records.
9. Seniors will put up their displays at graduation for their 4 years of service learning.

REQUIREMENTS FOR GRADUATION:

40 Hours of service learning in 3 or more categories
8 different projects or more and 1 project is a leadership opportunity.

(Students who transfer in can make up their volunteer hours and get approval through the coach and the administration.)

Suggested Service Learning Projects: Already Approved

Science:

- Give Blood
- Erosion Project
- Roadside clean-up
- Planting/trimming
- DNR work & projects
 - Clean-up
 - Camps
 - Rivers
 - Fisheries

Math

- Tutoring
- Financial assistance
 - Checkbook assistance
 - Budget assistance
 - Shopping assistance

English

- Read to children or elderly
- Present a book to elementary class
- Write letters or articles to the local newspaper or editor (get published)

History/Politics/Humanities

- Visit community board meetings
- Write to a community leader with concerns or ideas.
- Send boxes to soldiers
- Deliver meals or distribute food
- Work at a food pantry
- Give rides to appointments for the elderly or disabled
- Work at local youth center
- Visit the capital or township with a project for a hearing
- Help a grieving person or family through a comfort project.
- Visit a nursing home or foster care home.

These projects are already approved by the coaches. Projects must be approved PRIOR to volunteering and they must be DOCUMENTED on the forms after the project.

You may choose a project that is not listed or create your own, but it must be approved prior to volunteering.

You are required to prepare a display for the Service Learning Fair at the end of the year.

Service Learning Agreement

Skeels Christian School

Name: _____

Home Phone: _____

School: _____

Home Address: _____

Site Information: _____

Project Name: _____

Address: _____

Contact Person: _____ Title: _____

Phone: _____ Project dates: _____

Basic Responsibility: _____

I, the above student, have elected to provide services at the above site. I agree to abide by the regulations/policies of this site and the Skeels Christian School and to provide to the best my ability the tasks specified in this agreement. I agree to call the site in advance if I am detained for any reason.

Failure to do so may result in termination of this agreement.

Student Signature

Date

This site agrees to accept the services of the student as specified and to provide meaningful tasks for this student. In exchange for services rendered, this agency will train supervise and evaluate the student. We will not expect the student to participate in activities that would be considered unsafe for the age and experience of the student. This is to acknowledge that we do ___ OR do not ___ (please check one) provide general liability insurance protecting the student when he/she is involved in this service project.

Site Contact Person

Date

****Please return completed form to your Service Learning Coach.***

Skeels Christian School

Permission Form

I, the parent/legal guardian of the above student, approve of his/her participation at this site and agree to lend support and encouragement to my child in the service he/she will render to the site we have chosen. I accept responsibility to my child's transportation to and from this site.

Parent/Legal Guardian Signature

Date

Medical Release Information

If the parent or guardian is unavailable, please notify the emergency contact person below

Contact Name

Contact Phone

The student has my permission to be transported and treated by any doctor assigned by the service site in an emergency or accident.

Parent/Legal Guardian Signature

Date

****Please return completed form to your Service Learning Coach***

Post-Service Reflection

In order for your Service Learning hours to be registered, you will need to complete a reflection essay 1 to 2 pages in length. Choose one or more of the following questions to guide your essay.

1. Choose three words that best describe your Service Learning experience and develop an essay around these words.
2. Think back to your attitude about the Service Learning prior to your experience. Did your experience change or confirm your attitude? Describe your experience as you answer this question.
3. Based on your Service Learning experience, discuss the problems that your project/placement site addressed. What do you think might be a good way to solve the problems that your service organization addresses? How did you address these issues during your project? Did your project address a symptom or root cause?
4. How is your service organization important to the people it serves? What suggestions would you make to the Director or Board of Directors? What was your role in the agencies delivery of service?
5. Do you have more or less sympathy/understanding for the problem that you addressed then you did prior to the Service Learning Service?
6. Did you take risks or did you play it safe during this experience? Were you challenged? Did you grow in anyway? Did this experience impact the way you see yourself or the world?
7. What was the best experience during your Service Learning project? What was the worst experience? How would you approach this project or another project differently next time?
8. Did the Service Learning experience impact the way that you are thinking about potential careers? If so, how?

Describe what you did during your experience

- What issues you were exposed
- Skills you gained
- and/or the discussions that you had that impacted your thinking about careers

Student Name

School

Student Signature

Date

Student Form

Tool for Documentation and Sharing

Name of Activity or Project: _____

Subject: _____

Grade Level: _____

Teacher: _____

Names of Community Partners/Contacts:

_____ Title _____

_____ Title _____

Key standards addressed by this projects:

Service goals addressed by this project:

Learning goals addressed by this project:

Brief summary of preparation:

Brief summary of service project:

ELEMENTS OF SERVICE
LEARNING
(Check those addressed)

- Student Voice
- Diversity
- Collaboration
- Curriculum Integration/Links to standards
- Service**
- Reflection**
- Assessment
- Celebration
- Evaluation
- Professional Development

Brief summary of reflection activities

Materials/Resources:

For more information contact:	
School:	<hr/>
Contact Person:	<hr/>
Address:	<hr/>
Phone #:	<hr/>
URL:	<hr/>

Student

Service Learning Time Sheet

Name: _____ Home Phone: _____

Home Address: _____ Zip Code: _____

School: _____ Division#: _____

Site/Project name: _____

DATE	TIME IN	TIME OUT	TOTAL HOURS	Supervisor's Signature
Total Hours				

Received: _____ Date: _____
Service Learning Coach Signature

Please return this sheet to your Service Learning Coach.